World History

Course Syllabus

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**Blog:** [historywithmrp429.weebly.com](https://historywithmrp429.weebly.com)

**Remind:** Enter # 81010 and text @mrpwh20 to join

**Course Description:**

This course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

**Required Materials:**

1 ½”- 2" binder, filler paper, pens, pencils. Please have these materials by Monday, August 5th, 2019. This class uses a lot of copy paper. While it is not a requirement, I would gratefully take a donation of a ream of copy paper. Also, hand sanitizer, a box of tissue, or any other items used on a daily basis can be donated as well.

**Required Text:**

*Houghton Mifflin Harcourt:* World History

* A classroom set of textbooks will be provided. These books MUST remain in the classroom.
* With CCSD’s new resource adoption, all students will be provided access to an online version of the textbook. Log-in info is located on the class blog.

**Grading:**

Requirements for this course are met in a variety of ways. I grade based on a weighted percentage system, which is explained below. All units will be based on the Georgia Standards of Excellence which are available online on the Georgia Department of Education website as well as on my blog

**Grades Determination:**

 Formative

(Daily work/Classwork/Homework) 40%

Summative

(Projects/Assessments/Quizzes) 40%

SLO/Final Exam 20%

**Grading Scale:**

**A** – 100-90

**B –** 89-80

**C** – 79-74

**D** – 73-70

**F** – 69-0

**Tests/Quizzes:**

Tests and quizzes (announced and unannounced) will be given on a regular basis. They will assess all work done in class and any text or outside readings given or movies or videos shown during the unit. A missed test will be made up per South Cobb guidelines.

Students are not to have any form of technology outside of what is provided during testing. This includes mobile phones, earbuds, earpods, smart watches, etc.

If a student is caught using such technology the result is a referral to an administrator and a zero in the grade book

**Late Work Policy:**

Any work turned in after the assigned due date will be taken with a deduction of 25 points for each week after the listed due date. After 2 weeks a score of 50 is the highest score possible.

**Homework and In-Class work:**

The keyword in “homework’ is HOME. The keyword in “in-class work” is CLASS. This work is designed to prepare you for the tests and quizzes.

All in class work given is to be taken seriously and completed in a prompt, timely manners. Students who are not working as they should be will be given zeros on the daily assignment.

**Tutoring:**

Tutoring is available. The times will be posted on the blog and in the classroom. There will also be tutoring as needed by appointment. Please make arrangements to come in/stay after for a make-up or help. **NOTE**: It is the responsibility of the student to inform parents and arrange transportation

**Attendance:**

South Cobb High School Attendance Policies will be strictly adhered to (Reference Student Handbook if you have questions)

**Academic Honesty:**

A standard of honesty, fairly applied to all students, is essential to a learning environment. Students disregarding the standard of honesty must accept the consequences; the teacher, administrators, or other designated people assess the penalties. In other words, all of your assignments must be your own original work. If I become convinced, either by your actions or the work itself, that it is not original, I will take action as severe as, but not limited to, recording a zero for the assignment or disciplinary action.

**Online Learning Expectations:**

1. Set up a daily routine.
2. Find a comfortable, quiet space to study.  Your background should not distract you or other participants.
3. Regularly monitor CTLS Learn, StudentVue, Remind, and your email for announcements and feedback
4. Do not open multiple windows on your device.  There should be no other device in the room.  Keep only your CTLS window open.
5. Be mindful of background noise and movements.  They should not distract you or others.
6. Keep your notebooks with you.  Your brain remembers more when you use pen and paper.  Typing your notes may not be as effective.
7. Complete assignments with integrity and academic honesty and meet timelines.
8. Communicate proactively with your teacher if you need additional support.
9. Collaborate and support your pears in their learning.
10. Comply with the SCHS’s behavior rules and acceptable use policy while you are online.

**Be a Cyber Smart Citizen**

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your teachers. These guidelines for online behavior and interaction are known as netiquette.

* Be vigilant: Visit safe sites which are age appropriate and approved by your parents and teachers
* Be cautious: Make good choices when you are online. Share only information that is required and safe to share. Make sure that you log out after your work is done. Do not share your password with anybody.
* Be respectful: Be kind and respectful to others when you are online. Promise to THINK – True, Helpful, Inspiring, Necessary, Kind. Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
* Be vocal: Tell your parents and teachers if someone is being hurtful or unkind online or sharing disturbing content. Stand up to Cyber Bullying and remember that your digital presence should not hurt others.
* Be safe: Use safe Wifi networks and keep your device safe and secure at all times.
* Be honest: Always follow copyright laws and remember to cite the sources that you use for your wor

**Syllabus Receipt**

**Please be sure to fill out and sign below and return it by Tuesday August 24, 2020.**

We have read the course syllabus and understand the requirements, rules, expectations, and procedures of this class.

**Print** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Print** Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In order to encourage communication, please include complete contact information below.**

**Contact Information:**

Home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day time number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video Permission Slip**

A variety of films and video clips will be used throughout this course in order to help provide students with a well-rounded understanding of the different topics related to this course. While all of the videos used will be relevant to the course curriculum and content, some of the videos may be rated PG-13 or R. The teacher will use appropriate discretion when showing full length films.

\_\_\_\_\_\_ Yes, I give my son/daughter permission to view curriculum and school appropriate full-length movies rated PG-13 or R.

\_\_\_\_\_\_ No, I do not give my son/daughter permission to view curriculum and school appropriate full-length movies of the types mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_