**Unit 3 GSE Standards**

**SSWH4 - Analyze impact of the Byzantine and Mongol empires.**

What are the impacts of the Byzantine and Mongol empires?

**a. Describe the relationship between the Roman and Byzantine Empires, include: the importance of Justinian and Empress Theodora**.

What is the relationship between the Roman and Byzantine Empires?

**b. Analyze the impact Byzantium had on Kiev, Moscow, and the Russian Empire.**

How did Byzantium impact the early Russian Empire?

**c. Explain the Great Schism (East-West Schism) of 1054 CE/AD.**

What events caused the Great Schism of 1054?

**d. Explain the decline of Byzantium and the impact of the fall of Constantinople in 1453**

**CE/AD.**

What were the causes of the decline of the Byzantine Empire? How did the fall of Constantinople in 1453 impact the fall of the decline of the Byzantine Empire?

**e. Describe the impact of the Mongols on Russia, China, and the Middle East, include: the role of Chinggis (Genghis) Khan in developing the Mongol Empire.**

How did the Mongols impact Russia, China, and the Middle East?

**SSWH5 - Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD.**

How did the peoples within the Medieval Mediterranean World interact politically, economically, and culturally between the year 600 and 1300?

**a. Analyze the origins of Islam and the growth of the Islamic Empire.**

How did the religion of Islam originate? How did the Islamic Empire grow and spread?

**b. Understand the reasons for the split between Sunni and Shi’a Muslims**.

What are the reasons for the split between the Sunni and Shi’a Muslims?

**c. Assess the economic impact of Muslim trade routes to India, China, Europe and Africa.**

What economic impact did the Muslim trade routes to India, China, Europe, and Africa have on those regions?

**d. Identify the contributions of Islamic scholars in science, math, and geography**

What contributions did Islamic scholars make in the fields of science, math, and geography?

**e. Analyze the relationship between Judaism, Christianity, and Islam.**

What is the relationship between Judaism, Christianity, and Islam?

**SSWH6 - Describe the diverse characteristics of early African societies before 1500 CE/AD.**

What diverse characteristics did early African societies exhibit prior to 1500?

**a. Describe the development and decline of the Sudanic kingdoms (Ghana, Mali, Songhai); include the roles of Sundiata, and the pilgrimage of Mansa Musa to Mecca.**

How did the Sudanic kingdoms of Ghana, Mali, and Songhai develop and then decline? What roles did Sundiata and Mansa Musa play in the development of these kingdoms?

**b. Describe the trading networks and distribution of resources by examining trans-Saharan trade in gold, salt, and slaves; include the Swahili trading cities.**

What were the key resources that were traded within the Trans-Saharan Trade Network? What were the key cities along the Trans-Saharan Trade Network?

**c. Understand the blending of traditional African beliefs with new ideas from Islam and Christianity and their impact on early African societies.**

How did the blending of traditional African beliefs with Christianity and Islam impact early African societies?