**Ethnic Studies**

**Course Syllabus Spring 2021**

**Instructor**: Mr. M. Perryman

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**Remind:** Enter # 81010 and text @MrPsES20 to join

**Course Description:**

This course provides students with a comprehensive, intensive study of major events themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

**Required Materials:**

1 ½”- 2" binder, filler paper, pens, pencils. Please have these materials by Monday, January 13th, 2020. This class uses a lot of copy paper. While it is not a requirement, I would gratefully take a donation of a ream of copy paper, hand sanitizer, a box of tissue, sanitary wipes, or any other classroom materials you may see fit.

**Required Text:**

*N/A*

**Grading:**

Requirements for this course are met in a variety of ways. I grade based on a weighted percentage system, which is explained below. All units will be based on the Georgia Standards of Excellence which are available online on the Georgia Department of Education website as well as on my blog

**Grades Determination:**

Formative (Classwork/Homework) 40%

Summative (Test/Quizzes/Projects/Etc.) 40%

Final Exam/Project 20%

**Grading Scale:**

**A** – 100-90

**B –** 89-80

**C** – 79-74

**D** – 73-70

**F** – 69-0

**Tests/Quizzes:**

Tests and quizzes (announced and unannounced) will be given on a regular basis. They will assess all work done in class and any text or outside readings given or movies or videos shown during the unit. A missed test will be made up per South Cobb guidelines.

**Test Retake Policy:**

Students may retake **Unit Tests** when receiving a score of 80 or below. Prior to retaking the test, **students must attend a minimum of 1 tutoring/remediation session and/or complete assigned online remediation**

**Homework and In-Class work:**

The keyword in “homework’ is HOME. The keyword in “in-class work” is CLASS. This work is designed to prepare you for the tests and quizzes.

All in class work given is to be taken seriously and completed in a prompt, timely manners. Students who are not working as they should be will be given zeros on the daily assignment.

**Late Work Policy:**

Any work turned in after the assigned due date will be taken with a deduction of 25 points for each week after the listed due date. After 2 weeks a score of 50 is the highest score possible.

**Tutoring:**

Tutoring is available. The times will be posted on the blog and in the classroom. There will also be tutoring as needed by appointment. Please make arrangements to come in/stay after for a make-up or help. **NOTE**: It is the responsibility of the student to inform parents and arrange transportation

**Attendance:**

South Cobb High School Attendance Policies will be strictly adhered to (Reference Student Handbook if you have questions)

**Academic Honesty:**

A standard of honesty, fairly applied to all students, is essential to a learning environment. Students disregarding the standard of honesty must accept the consequences; the teacher, administrators, or other designated people assess the penalties. In other words, all of your assignments must be your own original work. If I become convinced, either by your actions or the work itself, that it is not original, I will take action as severe as, but not limited to, recording a zero for the assignment or disciplinary action.

**Syllabus Receipt**

**Please be sure to fill out and sign below and return it by Friday January 10th, 2020**

We have read the course syllabus and understand the requirements, rules, expectations, and procedures of this class.

**Print** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Print** Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In order to encourage communication, please include complete contact information below.**

**Contact Information:**

Home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day time number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video Permission Slip**

A variety of films and video clips will be used throughout this course in order to help provide students with a well-rounded understanding of the different topics related to this course. While all of the videos used will be relevant to the course curriculum and content, some of the videos may be rated PG-13 or R. The teacher will use appropriate discretion when showing full length films.

\_\_\_\_\_\_ Yes, I give my son/daughter permission to view curriculum and school appropriate full-length movies rated PG-13 or R.

\_\_\_\_\_\_ No, I do not give my son/daughter permission to view curriculum and school appropriate full-length movies of the types mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_